How OAC is rethinking Education through Technology

What Next?
7 for 7 Initiative
I was aware of the transformative power of education even as a teenager. I knew that education is a catalyst for change; it can transform lives and communities for better by breaking the cycle of poverty and changing minds. This vision got me up at night and activated all four lobes of my brain. I often thought to myself “What if we had a society where every child gets an opportunity to learn and explore their innate potential and how might we achieve that?” On November 20, 2013, I took the first bold step.

I sowed the seeds of change in the lives of two children in my own community and in a vision I hoped would outlive me someday. Seven years later, the little seed has grown into a tree, spreading across communities beyond Nigeria to Kenya and Benin-Republic. We have grown from empowering two children in 2013 to transforming the lives of over 12,000 children and youth in 2020.

We have become an organization to reckon with locally and globally. Our network of over 200 youth volunteers continue to take-on extraordinary initiatives on a daily basis. We have developed a deep sense of empathy by choosing to work in the most remote communities to understand the root causes of education inequality and address challenges with a systems thinking perspective.

As we support our communities with educational services and resources, we continue to advocate before policymakers, governments and other key stakeholders on the need to secure the right to education for all children; starting with the most marginalized. We all thrive when a child succeeds, we all succeed, and there is no better investment than in an education that transforms lives. We at OneAfricanChild are committed to watering our tree of hope until every child gets an opportunity to fly! Thank you for being a part of our journey.

Victoria Ibiwoye,
International Director, OAC
In 2019, we started an inclusive learning programme in partnership with Learning Equality by training teachers and students alike on how to use Learning Equality’s novel education technology, Kolibri, to facilitate innovative learning.

Kolibri is an offline application that provides high quality education technology to low-resource communities. It is specially designed to provide offline access to a curated and openly licensed educational content library. It also supports self-paced learning which will give our learners the chance to learn at their own pace. In February 2020, we commenced a two-day teachers training on the use of Kolibri. A total of 21 teachers from 21 different schools across Lagos State converged for this training. So far 223 teachers were trained between February to July 2020.

How OAC is Rethinking Education through Technology
OAC Kwara
On the 8th of September, 2020, OAC Kwara was at Gaa Alaanu community in Molete to celebrate and commemorate the world literacy day with the kids of the community. 25 kids participated in the reading and writing sessions. These sessions highlighted the role of literacy and skills development in a changing world. Book donations were made to promote and support the development and literacy amongst the kids.

OAC Ibadan
True teachers offer themselves as bridges to aid the crossing over of their students to build their empire even beyond borders. However, if the structure of the bridge is not solid, how then can it fulfil its purpose? With this in mind, our ship set sail towards the Baptist Nursery and Primary school in Ibadan on the 6th of March, 2020. We got our training materials ready, our ever-ready and effective volunteers were available and with our curriculum development and program team members on standby, we equipped the teachers with the knowledge of Education for Sustainable Development (ESD); Its basics, learning objectives, approach and implementation. These teachers were going to help their students become global citizens serving as bridges and we helped solidify them.

OAC Lagos
Set out to equip 5000 in and out of school children and 500 community teachers with digital literacy skills, OneAfricanChild Foundation has worked with Learning Equality since 2018 to introduce Kolibri, an open-source platform that is built to enable seamless authoring and peer-to-peer sharing, and engage users with educational content without the need for internet. The software would provide educational resources for students and teachers in some of the most disadvantaged communities in Lagos, Nigeria. OneAfricanChild has since launched the project at Tarkwa Bay community where over 100 children have been enrolled in digital literacy classes. The project has also been implemented at Standard High Mark School in Mushin and Gbara Community Senior Secondary School at Lekki Phase I. Students have been empowered to think innovatively through the different learning tools on Kolibri. Learners have been able to work collaboratively, communicate effectively, and actively engage in critical thinking and problem solving skills.
On 31st August 2019, 15 OAC Volunteers embarked on the project to give a facelift to the Centre. The objective was to create a safe and conducive learning environment for the learners.

Before this, OAC in partnership with Maktaba Mashinani Foundation donated relevant textbooks to the Centre. It was during this period that this project was birthed. All the necessary tools in tow, the bright spirits and the enthusiasm of our volunteers were met with the equally warm and expectant smiles of the children at the Centre. Upon arrival, the Centre’s Director formally welcomed the volunteers.

Shortly afterwards, the volunteers formed teams with the children to clear and clean the classroom walls before painting. The children were very excited to take part in renovating their school. The painting was done both inside and outside the classrooms, as well as the lavatories and the gate. After lunch, part of the volunteers took the children through a life skills session.

Concurrently, other volunteers repaired the desks and broken structures around the Centre while the paint in the classrooms dried off. Once all the activities were completed and it was time to leave, the Director expressed her deep gratitude for the work that had gone into renovating the school. The children as well were thankful and invited the volunteers to return.
OAC KENYA’S JUMA OMALA BAGS CHEVENING 2020 SCHOLARSHIP

Juma Omala is currently studying for a Master of Public Health at the University of Liverpool in the UK, under the Chevening Scholarship. As a volunteer for OneAfricanChild Foundation, Juma recounts his experiences and networks within the organization that he leveraged during the Scholarship application and selection process, that essentially enabled him to stand out and be selected. As a volunteer, he cemented his leadership skills and project management competencies that will go a long way in helping him accomplish tasks efficiently during his one year of study. Juma says that his continuous work with children under OAC Kenya platform enabled him to develop a key interest in studying the health aspects that was a determinant in a child’s access to the basic right to education.

OAC IBADAN’S ATINUKE ADENIRAN REPRESENTS ONEAFRICANCHILD AT UNESCO CCNGO FORUM IN TUNIS

My OAC experience has been second to none. Coming into the university in 2017, I knew I wanted to be a part of something groundbreaking and when I discovered OAC, I knew I had found what I was searching for. My first outreach that I was a major part of, was the Jesus Christian Orphanage mission outreach in 2017, in celebration of World Literacy Day. There I saw what it meant to give children who had never had anyone believe in them, hope.

For me, that was one of my most fulfilling moments. In December 2019, I was selected to represent OAC at the meeting of the Collective Consultation of NGOs which was held in Hammamet, Tunisia. This experience was surreal, firstly because OAC believed in me, and secondly because I got to speak at the prestigious United Nations. It’s been 3 years since I joined the One African Child Foundation, and I must say it has been one rollercoaster of impactful and mind-blowing experiences that I would choose to ride all over again.
Being an intern at OneAfricanChild Foundation for the past one month has been an amazing experience! From the mentors and coaches to my fellow interns, there really is a strong support system that has been put in place to make sure we get the best out of the experience, becoming better while contributing our own quotas to the growth of the organization. In the first month, one lesson I learned which was borne out of necessity, is how to be productive while multitasking. So far, this lesson has transcended into other parts of my Life. In the second week, I did a skills inventory and a SWOT analysis.

This really helped me in understanding my strengths and weaknesses and better harness and maximise them. This has helped me across different platforms, even in my day-to-day activities. I enjoyed consolidating my knowledge on subject matters such as Project management, Grant writing and Fundraising for nonprofits. Most of the reading materials were very insightful and practical, demolishing some of the mental models I had formed about fundraising especially! Understanding that fund raisers should not feel ashamed for asking for funds from potential donors was a huge paradigm shift for me.

Olatomiwa Olusesi, OAC Intern
Volunteer Testimonials

I gained my first volunteering experience at OAC after I joined in January 2019 and I am proud of the impact we have made in Kwara. OAC helped me become a girl who wants to impact lives, dream big, explore, volunteer, and network. One African Child has taught me how to work together, share ideas and attain a common goal. I’m so glad to be a part of this organization and I’m so glad to be a part of this journey. - **Aishat Bankole**

Volunteering with OAC has been an insightful experience. I have learnt to think about people around me especially in the underserved communities. This has prompted me to inquire more about their needs and provide solutions as much as I can. As an educator, OAC has provided a platform to share knowledge and learn new skills. I have new experiences, learnt diverse cultures, and I am gradually adapting to positive changes. I am proud to be a volunteer with OAC. - **Kenny Ogunrinola**
Student Testimonials

OneAfricanChild has been to our school thrice and in the space of this period, I have learnt how to express myself more. They taught us about child rights. I have the right to speech, right to education and right to have friends. I am happy for these rights to express myself, the society must also make sure that these rights are respected.


I'm always happy when OneAfricanChild comes to our schools. They teach us a lot of things. I have learnt about global citizenship, and that I don't have to travel abroad to be a global citizen. The world is more globalized now. From the lesson on Child Rights, now I know that the rights of children must be respected. It is important to respect the right of children.

- Sophia Boufini, Glory International School, Tarkwa Bay.
STORIES OF REGIONAL VOLUNTEER IMPACT

EMMA NYABISI
She is active and committed to the job. Emma is ever active and takes initiative in all activities. She can be constantly counted on and her energy is infectious.

As the International Director for Media and Communications she constantly ensures optimal coverage is given to all programs across OAC regions.

NINA OWUOR
Since joining in August 2019, Nina has been proactively involved in all our activities. She is committed, reliable and diligent in the execution of all tasks assigned to her from time to time. She has been at the forefront in helping the organization realize its mission. She is constantly encouraging other volunteers to pull together and work as a team.
JACQUELINE TALAY
She has dedicated herself in offering her services to the society. She is a charismatic leader and through her efforts, we have been able to achieve most of our goals. She has demonstrated exemplary leadership skills in leading OAC Kenya. She is passionate and dedicated about serving her community.

JOKODOLU RODIAT
OLATAYO
She has been selfless over the past year, being actively involved in every of the organization's program in person and virtually. As the Media and Communications Director for OAC Kwara, she has ensured prompt dissemination of information and ensuring everyone gets carried along.
IYUNOLUWA ADEMOLA-POPOOLA
Iyun has helped to constantly connect volunteers in her region. She is constantly keeping volunteers of OAC Ibadan plugged in with interactive activities both physically and virtually. Iyun is a rare with her consistency, commitment and creativity being a key part of successful events.

KAWTHAR OMISORE
Kawthar is enthusiastic about volunteering, she has successfully implemented projects and impacted children around her. She highly proactive and works effortlessly with the grants team.

During the pandemic, she embarked upon a project where children in her community were organized and taught while observing precautionary safety measures. This helped fill the learning gaps for children due to the pandemic-mandated closure of schools.
DEMILADE LAWAL
She is hardworking and constantly contributes massively to events while combining other roles to her role as a HR personnel for programs. She's an inspirational leader who exudes diligence, selflessness with empathy. She constantly helps volunteers buy into the vision of OAC programs and events.

ATINUKE ADENIRAN
Atinuke is very reliable, working with her is wonderful as her problem-solving skills are an amazing asset to every team. She shows a deep passion for volunteering and constantly encourages volunteers to stay plugged in to OAC activities. Her efforts in timely coordination of educative programs and general engagement of the OAC Ibadan group.
OKEOWO SEGUN DANIEL
He is a kind and active member, he constantly is seeking to ensure programs and events run hitch-free while providing guidance for the OAC Kwara executives.
He is innovative and proactive in his approach to the running of activities, programs and coordination of the Kwara region. Constantly help connect the region to the Global group.

TINUOLA OLADEBO
Tinuola has been super phenomenal for OAC Lagos. She has and is still champions many projects in OAC Lagos such as the Kolibri Project at Tarkwa Bay, Gender-based Violence Education within the same community as well as the Peace for Change project.
Tinuola is a passionate leader who is constantly organizing projects to keep volunteers and students active.
She is constantly helping new volunteers settle into the group quicker.
JESSE ITEPU

Jesse is very passionate and always ready to do all he can to make things work regardless of the demands on him terms of time and resources.
Our Impact in Numbers
2020

LAGOS
2000 YOUTH IMPACTED AND 100 TEACHERS TRAINED

IBADAN
400 CHILDREN AND YOUTH IMPACTED

KENYA
550 CHILDREN AND YOUTH IMPACTED

KWARA
250 CHILDREN AND 35 TEACHERS IMPACTED
GRANTS AND FUNDRAISING

$16,500 raised in 2020

200 teachers and civil society leaders trained on peace and conflict resolution.

$15,000 in 2019

Click here to read full Kolibri Report.

3,000 youth

Youth reached via OAC virtual webinars.

Topics covered include Mental Health, Career Mapping and Goal Setting, UN Jobs.

LIVE WEBINAR •

UN JOBS

9TH MAY. 2020

5PM (WAT)

Vivian Leung
Global Education Advocate
UNESCO
OneAfricanChild Foundation for Creative learning is constantly committed to providing quality educational opportunities for children, not just through trainings and programmes but also sponsoring of the education.
OAC would like to appreciate the following individuals, partners and hundreds of volunteers who continue to support our mission and vision for quality education:

- Dr Donald Roland
- Tormod Bakke
- Sheherazade Jafari
- Brenda McWilson-Okorogba
- Flora Omosevwerha
- Abdul MKO Abiola
- Dr Temitayo Ogunsanwo
- Kudirat Abiola Initiative for Democracy
- Kwara State University
- Learning Equality
- Peace First
- UNESCO
- United States Institute of Peace
What’s next?

**WE ARE ESTABLISHING OUR FIRST CREATIVE LEARNING CENTER!**

Our belief at OneAfricanChild is that every child should have access to quality education wherever and whoever they are. Since 2013, when we supported 2 children in an underserved community in Lagos, we have grown to support over 12,000 children in different ways that improve their access to learning. As we celebrate our 7th anniversary, we have taken a bold step insetting up our first creative learning centre in Gaa-Alaanu, Kwara state.

Gaa-Alaanu is an underserved community we have supported over the past two years to provide quality education. We chose Gaa-Alaanu because of the children’s dire need for quality education and support as their passionate teachers continue to struggle to make use of scarce resources to keep them learning.

We are raising an ambitious $20,000 to help give children equal opportunities to education. By donating, you are supporting our mission to achieve this four strong pillars by 2021:

- **Student Centred Learning** to give disadvantaged children ownership in designing their learning experience.
- **Literacy and Numeracy** to integrate English as a Second Language into the curriculum to provide opportunities for learners to develop basic literacy and numeracy skills and build global competencies in relevant areas.
- **Creative Learning** using different modalities to empower learners to lead, experiment and innovate.
- **Physical Education** activities such as sports education to improve learner’s cognitive, socio-emotional and behavioral skills.
DONATE NOW:

Click here https://gf.me/u/y9a77u

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To know more about the activities of OneAfricanChild you can visit our website, blog, and other social media handles.

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